

Services Summary

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts/PSAs.)

Name	Macomb Intermediate School District
City and County	Clinton Township, Macomb County
Proposed location of service delivery	Macomb County public schools and public school academies
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Transportation is not provided by MISD but may be provided by local district.
Services period start and end date for 2003-04	October 1, 2003 - June 20, 2004. (Summer may be available at LEA discretion)
Service Area	Macomb County Public Schools and Public School Academies
Type of certification/qualification of instructors	Meets "Highly Qualified" requirements of No Child Left Behind
Individual or small group (maximum # in small group)	Individual and/or small group: maximum of 10
Length of each tutoring session	60-75 minutes
Number of sessions per week	2 to 4
Cost per session	\$70 per session (\$7 per student based on enrollment of 10 students per teacher)
Grade levels served	Grades 2-8 Math Grades 2-8 Reading
Tutoring available in Reading and/or Math	Yes - both
Title of tutoring curriculum/program utilized	Curriculum designed by MISD content specialists in reading and math specifically for supplemental services; local district curriculum in reading and math will also be used.
Evidence of program effectiveness	MLPP, DIBELS, online assessment, hard copy (paper/pencil) assessments.
Specifics of reporting to district, parents, and teacher(s) (format, frequency, method of communication)	Parents: Progress reports in electronic and/or checklist form every 8 weeks; progress conference between teacher and parent each semester. May request reports more frequently or at any time. Teachers: Formal progress reports every 8

	<p>weeks; informal reports upon request.</p> <p>District: Written progress reports each semester (twice per year).</p>
Description of services available to diverse populations (i.e., special needs, specific languages)	<p>Instruction adapted/modified to meet diverse populations including students with disabilities and limited English proficiency.</p>
Other information:	<p>On file</p>